

SUPPORTING THE PRIMARY SCHOOL SPORTS PREMIUM FUNDING

Information

Sport England, the County Sports Partnership Network and the Youth Sport Trust are combining effort to help schools and sports make the most of the new Government £150m pa Primary School Sport Premium. The Association for Physical Education (afPE) has also joined the partnership to ensure quality.

By collaborating and working together to support schools, sports and others make the most of the premium they are aiming to ensure that the funding delivers high quality physical education and school sport. The support is being made readily available to schools, sports or anyone else, but there will be no compulsion or any requirement to take up this support.

Together we will create a simple picture at County Sport Partnership (CSP) level of how primary schools plan to deploy their share of the premium. This intelligence will enable all partners involved nationally to target support and help to those who want and need it. This picture will be regularly updated to ensure support and guidance is in place for sports and schools.

CSP's will need to report back with a clear picture of what is on offer locally, including what sports can provide in their area. The CSP will need to make sure the primary schools in their county know what's available nationally and locally. Then CSP's and the Youth Sport Trust will work together to support any schools which want and require help in maximising the investment or accessing services to help them improve the quality and quantity of physical education and school sport.

Youth Sport Trust have been commissioned to work with NGBs to help them develop simple offers focussed around primary school engagement alongside working with a range of partners and stakeholders to develop a 'Physical Literacy Framework' which will help guide quality.

Data has been sourced from Edubase nationally. It is recognised that there could be discrepancies; however, this is the most accurate data source at this moment in time. The reporting document provided is a government document, therefore will not be shared outside of CSP's, and will be an online portal for data submission during set periods.

Along with this online reporting CSP's will be asked to provide a qualitative report as part of their existing reporting mechanism to Sport England, 6 monthly (Q2 & Q4) detailing the landscape and local services and support on offer to schools, as well as the impact and benefits the funding is making within the county.

Area 1

CSP's, drawing on support from YST, afPE and others will create and maintain a simple picture of primary schools' readiness and then deployment of their premium funding. This includes four phases of mapping to detail the landscape and impact of the funding.

Phase 1 (September 2013) – Readiness (baseline data of engaged schools in PE & School Sport).

Phase 2 (March 2014) – Delivery (early impact via school website audit and phase 1 review).

Phase 3 (September 2014) – Impact (update/comparison of current delivery against phase 1 data).

Phase 4 (March 2015) – Likely Sustainability (Using local intelligence).

Data capture will be through the lead for each programme (i.e. Bikeability, Tesco Soccer Skills and The Legacy Challenge) or service (i.e. Membership Schemes, Consultancy and CfBT) along with research and national data provided by regional and national partners. All data will be collated and inputted via the online portal for CSPn to feedback to government.

Area 2

CSP's will have a clear view on what is on offer locally (through NGBs, private providers, the YST, afPE and others) to support primary schools and will promote the opportunities to schools benefiting from the new PE and Sport funding in the county.

Some of the support areas CSP's could provide include;

- *Communicating with schools through local networks.*
- *Advocating the value of PE, School Sport and Community Sport.*
- *Linking NGB clubs with local schools, whilst supporting NGB's to promote their products.*
- *Provide guidance on the use of external coaches and volunteers.*
- *Identifying and promoting a range of appropriate and high quality CPD products.*

To cover a number of the above support areas the following is being utilised;

- **Lincolnshire Sport website; promotion, advocacy, signposting and guidance.**
- **PE & School Sport bulletin; promotion, advocacy, signposting and guidance.**
- **'PE & School Sport Solutions' brochure; local services and schools programmes.**
- **The Coach & Instructor Network; database of coaches and coaching providers.**
- **Professional Education & Training Calendar; programme of courses.**
- **Club Database; junior membership auditing and development support.**
- **Lincolnshire PE & School Sport Conference; promotion, education and support.**
- **Services Portfolio; detailing all services available to schools across the county.**
- **Briefings; where needed to signpost to all of the above.**

Area 3

CSP's and YST working in partnership will then work with a smaller number of primary schools. These will be the ones that want and need help to make effective use of the premium funding. It may be useful to identify whether the targeted schools;

- a) are unsure what they want to do to improve their provision
- b) are clear what they want to do, but are unsure how to go about it

There may be some schools who do not wish to take up an offer of support where further advocacy work will be required.

CSP's should take the following steps;

Step 1 – Awareness (ensure schools are aware of local services via email, mailings and/or website).

Step 2 – Engagement & Advocacy (advocate where necessary with Headteachers and Governors).

Step 3 – Planning (what to do; signpost to YST Self-review tool, afPE kitemark and YST quality mark).

Step 4 – Delivery (how to deliver; signpost to programmes, local services and/or NGB products).

The following is being offered to support the identified schools;

- **1-2-1 meetings; advocating and signposting to resources and/or services.**
- **Local briefing sessions; detailing agreed topics for specific areas.**
- **Headteacher and Governor telephone guidance; advocacy and sharing good practise.**